

Source For Siouxland (Formerly Comprehensive Strategy) Brief Historical Overview

April 1996 – Coordinated Caring Communities 3-day training event sponsored by the Sioux City Schools, Western Hills Area Education Agency, Woodbury County Board of Supervisors, Siouxland CARES/Gang Prevention Task Force, and Woodbury County Decategorization Project with 75 community leaders in attendance, using Communities That Care Prevention Model to promote positive youth development by addressing Youth Problem Behaviors: School Dropout, Violence, Substance Abuse, Teen Pregnancy, and Delinquency. (Planning Team later know as Comprehensive Strategy Council).

1997 – Technical Assistance Grant from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to add the full continuum from prevention to graduated sanctions for positive youth development.

1998 – Community focus groups prioritized five out of the nineteen Risk Factors for youth in Woodbury County: Early Initiation of Problem Behavior, Academic Failure Beginning in Elementary School, Family History of the Problem Behavior and Family Conflict, Extreme Economic Deprivation, Availability of Drugs.

March 1999 – Comprehensive Strategy 5-Year Plan for Woodbury County Progress Report prepared, including 5-year target outcomes for reduction of Priority Risk Factors and 5, 10, 15-year Target Outcomes for Problem Behaviors.

August 1999 – Siouxland CARES designated to house aggregate data used for Comprehensive Strategy risk factor analysis because CARES maintained Tri-State area database of economic, health, crime and risk factor data since 1996.

September 1999 – Greater Sioux City Metro Youth Survey taken for first time by area students and results on CARES website.

2000 – SHIP adopted Comprehensive Strategy Planning Process as planning model for Woodbury County and used it as foundation for several grants submitted on behalf of SHIP.

April, July, October 2001 – First quarterly community meeting held at Briar Cliff University in April. Focus groups looked at data trends, community outcomes/strategies, Progress Report review.

December 2001 – Annual Progress Report 2001, including history of planning, community outcome/goal statements, effective approaches, and data update.

July 2002 – Designed and implemented a community resource survey to collect information about programs and services that support our community strategies.

April 2004 – Series of focus groups held to analyze gaps in support of youth and families.

2005 – Putting the Pieces Together PowerPoint produced as a guide for funders, grant writers, program planners, and policy makers.

May 2006 – Initiated Statement of Understanding to formalize planning partner support for positive youth development.

2001 – 2019 – Annual Data Report documents presented at community meetings.

2018- 2019 – Launched initiative to broaden/advance Comprehensive Strategy community planning to higher level.

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Sampling of community meeting topics from 2002 – 2018:

- **October 2002:** Research/Science Based Programming – What does it mean to us?
- **November 2004:** What are our primary gaps in service related to positive youth development in Siouxland?
- **July 2005:** What can we do, as a community, to address our gaps in community consensus and coordination?
- **July 2006:** Education Focus – Research and Performance-Based Planning
- **October 2006:** When Prevention is Not Enough – Spotlight on Current Intervention and Transition Programming
- **February 2007:** Brain Research and Programming
- **July 2007:** Systems Analysis: The “Social Process Triangle” Model – Culture, Organization, Resources
- **July 2008:** A Tri-State Approach to Positive Youth Development: “A River Runs Through Us”
- **March 2012:** Introducing Environmental Strategies
- **February 2013:** An Alternative Approach to Economic Deprivation in Siouxland: Exploring the Individual Account Model
- **May 2014:** Poverty Simulation
- **March 2015:** Transportation and Mobility Issues
- **June 2015:** Mental and Behavioral Health Issues in Siouxland
- **July 2016:** Data Showcase, Early Literacy Highlighted
- **May 2018:** Research on Early Language and Literacy Development for Children with Disabilities or Those Considered at Risk for Poor Academic Outcomes, Dr. Constance Beecher, ISU.

Community meetings in partnership with Healthy Siouxland Initiative:

- **October 2008:** Impact of Mental Health Issues on Youth
- **October 2009:** Quality of Life Issues Related to Youth and Families
- **September 2010:** “When Jurisdictional Boundaries Hand Us Lemons...”
- **September 2011:** Policy 2.0
- **September 2012:** Economic Deprivation: A Prescription for Change
- **September 2013:** Siouxland Poverty Research Study by Dr. Regan Murray, Briar Cliff University
- **September 2014:** Teen Sexual Health in Siouxland
- **September 2015:** Collective Impact, Jennifer Scala of Nebraska Children and Families Foundation
- **September 2016:** Collective Impact Framework: Academic Failure/Early Literacy
- **September 2017:** Changing Demographics in the State of Iowa, Dr. Mark Grey, ISU
- **September 2018:** Community Planning Research and 0 to 3: Prime Age to Engage kickoff
- **September 2019:** An Expanded Scope: Five New Global Data Indicators; Name change to **Source For Siouxland**